

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79207	078791	Milestones Charter School

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	While we recommend and share with families CDC recommendations, Milestones is currently a mask optional campus. Masks are made available for students, families, visitors, and staff.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Three separate locations for drop off and pick up of students. Three separate lunch times for K-8 th graders in school gym. Playground and other multi-purpose space limited to no more than 2 grades/classes at a time.
Handwashing and respiratory etiquette	Y	Reminders posted on campus, health and safety lessons and teachable moments during the day.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Contracted janitorial company each night to clean entire campus. Electrostatic sprayers with biodegradable disinfecting solution available in each building. Classrooms are provided with disinfecting wipes, spray bottles, disinfecting solution, gloves, hand sanitizer and air purifiers.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N	
Diagnostic and screening testing	y	Rapid tests are available for students and staff in the school office. Students will not be tested on campus by school personnel. Parents/Guardian will be provided with a test if requested for their student and must administer or assist the student.
Efforts to provide vaccinations to school communities	N	
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Special Education Director will meet with parents and teachers to complete a plan of action if needed.
Coordination with State and local health officials	Y	Will provide all necessary information to health officials, if requested or required, for any outbreak or medical concern.

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How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

How the LEA will Ensure Continuity of Services?

Milestones provides only On-Campus Instruction for the 2023-2024 School Year. Packet pick-up is available for students that quarantine or isolate.

Students' Needs:

<p>Academic Needs</p>	<p>Milestones provided free summer school in June 2021, June 2022 and June 2023.</p> <p>Milestones started utilizing iReady, an online academic program for reading and math, in August 2020. The program assesses students at the beginning/middle and end of the school year to determine individual academic placement and areas that need academic support. Students are placed on an individual path to strengthen areas of need. Teachers and Administration can use this data to differentiate instruction within the classroom.</p> <p>Milestones also utilizes Dibels assessments to progress monitor student's reading fluency and comprehension needs.</p> <p>Milestones has a Special Education Department that frequently monitors student's progress and consults with teachers to offer academic support and strategies for Special Education students as well as students who need intervention.</p> <p>Administration and Teachers have implemented additional time for small group intervention and direct instruction for all students.</p> <p>Milestones has purchased Studies Weekly and Junior Scholastic as curriculum for Social Studies for all grades.</p> <p>Milestones teachers have afterschool programs that allow for additional academic support. These include a Math and, Reading and Science Club.</p>
<p>Social, Emotional and Mental Health Needs</p>	<p>Faculty and staff trained through services provided by the Crisis Response Network, Love & Logic and QPR Institute.</p> <p>Social Emotional Curriculum purchased and implemented in K-8th grades.</p> <p>K-3rd Grades – Second Step Programs help students build social-emotional skills – like nurturing positive relationships, managing emotions, and setting goals so they can thrive in school and in life.</p>

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	<p>K-6th Grades – Studies Weekly Well-Being Program is CASEL-Aligned, for Tier 1, 2, 3 to help teach and support social emotional learning and discussion in the classroom or remote. All within our student-friendly periodical format and robust online learning platform.</p> <p>7th – 8th Grades – Choices from Scholastic – <i>Choices</i> helps students develop and apply the skills they need to navigate our world—on and offline. No scare tactics. No PSAs. Just the latest life skills and SEL information delivered in a down-to-earth tone teen can relate to.</p> <p>Milestones has been able to incorporate additional afterschool, sports programs for our 4th – 8th grade students to participate and increase social skills. Students play against other area charter schools.</p>
Other Needs (which may include student health and food services)	Milestones provides students that qualify for a free or reduced lunch meals on a daily basis.
Staff Needs:	
Social, Emotional and Mental Health Needs	Faculty and staff trained through services provided by the Crisis Response Network, Love & Logic and QPR Institute. Training provide for not only students but for self-care.
Other Needs	Professional Development provided throughout the school year to meet academic and social emotional needs of our students.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

Date of Revision	08/2023
Public Input	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Frequent communication to families. Health & Safety Task Force was developed that includes parents that are health professionals to share thoughts and provide medical and health insight. Even as COVID-19 procedures change Milestones promotes respect for all students, families and staff regarding protocols and recommendations.

U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
 - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.

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- (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent